

Badruka College of Commerce and Arts Curriculum Feedback Report

Vision

Badruka College of Commerce and Arts works towards the goal of continuous improvement, discovery and sharing of knowledge with young men and women by providing them broad based quality higher education.

The institution strives to transform them into enlightened, spiritually inspired, emotionally, balanced, self reliant, morally upright and socially committed citizens of the country.

Mission

- To foster an intellectual and cultural environment, in which the spirit and skill of the creative individuals will thrive.
- To cater to the educational and business needs of the national and international community.
- To contribute to the growth of India international business by imparting requisite knowledge to the prospective individuals of the international business industry.
- To assist the business organizations involved in Production/Exports/Imports/Foreign trade through specific studies and consultancy services.
- To turnout knowledge-endowed managers who would be competent to contribute to the growth in volume and profitability of the business.
- To help the smooth transformation of business from national to global levels.
- The vision and mission statement of the institution are made known to the stakeholders through published documents.

Feedback Report

Curriculum Feedback Framework

This questionnaire is intended to assess the curriculum wheatear the learning objectives are clear and appropriate to the needs of the students.

Following is the list of questions, which is taken by the stakeholders

Question	Option
The learning objectives are clear and appropriate to the needs of the students.	agree
The learning objectives are clear and appropriate to the needs of the students.	disagree
The learning objectives are clear and appropriate to the needs of the students.	no opinion
The curriculum and syllabus are well organized and easy to follow.	agree
The curriculum and syllabus are well organized and easy to follow.	disagree
The curriculum and syllabus are well organized and easy to follow.	no opinion
Are the essential questions aligned to the objectives and instructional processes?	agree
Are the essential questions aligned to the objectives and instructional processes?	disagree
Are the essential questions aligned to the objectives and instructional processes?	no opinion
Should essential questions be added, changed or deleted?	agree
Should essential questions be added, changed or deleted?	disagree

Feedback Report

Should essential questions be added, changed or deleted?	no opinion
Do the assessments and instructional activities align to the learning objectives?	agree
Do the assessments and instructional activities align to the learning objectives?	disagree
Do the assessments and instructional activities align to the learning objectives?	no opinion
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	disagree
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion
Are the instructional strategies and activities appropriate for the unit?	agree
Are the instructional strategies and activities appropriate for the unit?	disagree
Are the instructional strategies and activities appropriate for the unit?	no opinion
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion

Feedback Report

The texts / resources are appropriate for my students' level.	agree
The texts / resources are appropriate for my students' level.	disagree
The texts / resources are appropriate for my students' level.	no opinion
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	disagree
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion

Total questions answered by the all students

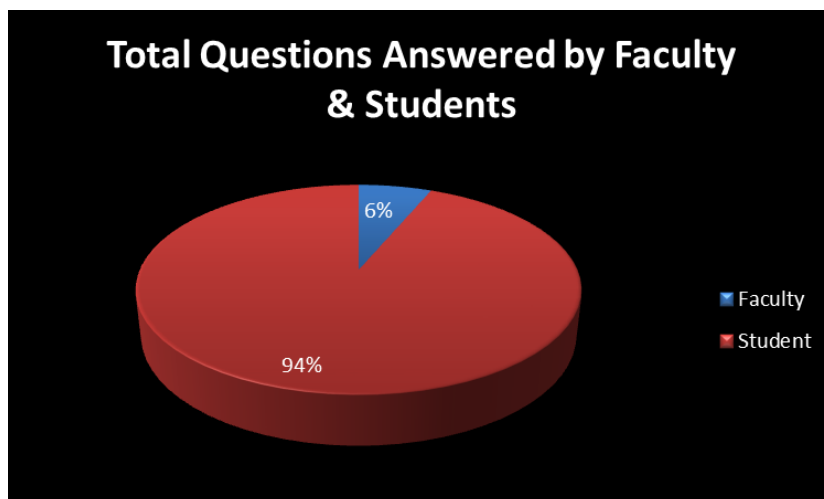


Figure1: Doughnut Diagram - number of responses

Feedback Report

Type	Total Number
Faculty	190
Student	2801

Summary of number of respondents

> Below is the total number of students and faculty who is taken the feedback

Type	Total Number
Faculty	19
Student	283

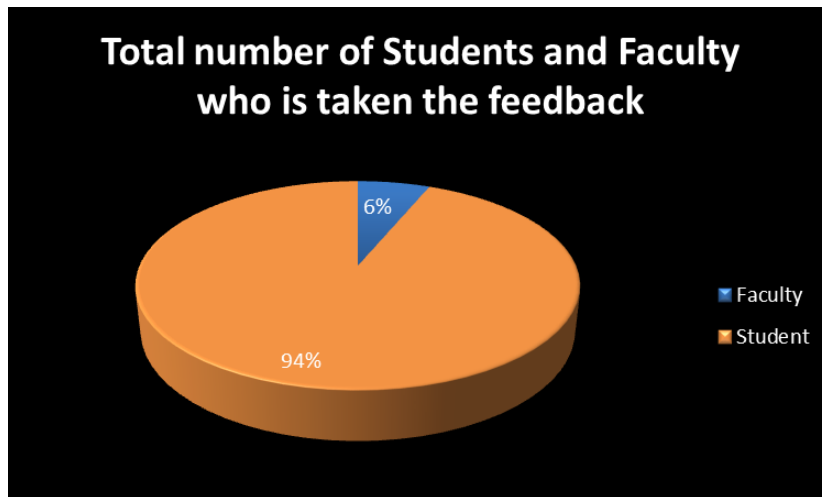


Figure2: Doughnut Diagram - number of respondents

Feedback Report

Average score per question

> Below is the data, that reflects average score per question

Question	Score
Are the essential questions aligned to the objectives and instructional processes?	0.93
Are the instructional strategies and activities appropriate for the unit?	1
Do the assessments and instructional activities align to the learning objectives?	1
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.04
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	1
Should essential questions be added, changed or deleted?	0.88
The curriculum and syllabus are well organized and easy to follow.	1.04
The learning objectives are clear and appropriate to the needs of the students.	1.02
The texts / resources are appropriate for my students' level.	1.02
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.05

Feedback Report

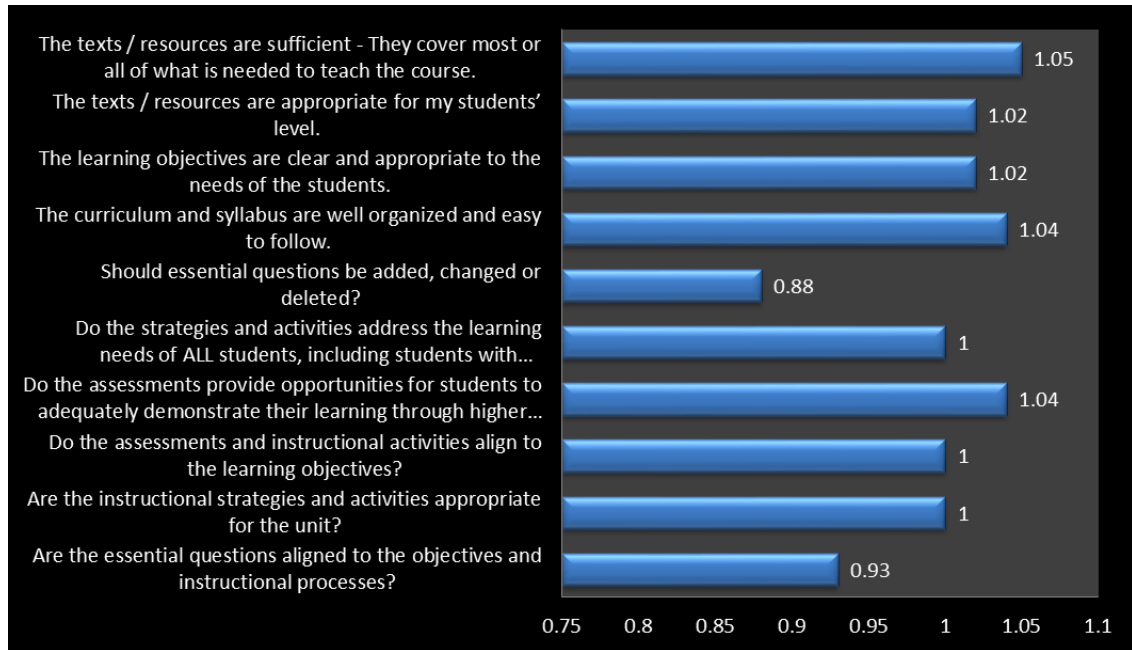


Figure3: Bar Diagram - average score per question

Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
Are the essential questions aligned to the objectives and instructional processes?	agree	369
Are the instructional strategies and activities appropriate for the unit?	agree	375
Do the assessments and instructional activities align to the learning objectives?	agree	377
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree	368
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree	351

Feedback Report

Should essential questions be added, changed or deleted?	agree	270
The curriculum and syllabus are well organized and easy to follow.	agree	369
The learning objectives are clear and appropriate to the needs of the students.	agree	366
The texts / resources are appropriate for my students' level.	agree	351
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree	346
Are the essential questions aligned to the objectives and instructional processes?	disagree	4
Are the instructional strategies and activities appropriate for the unit?	disagree	16
Do the assessments and instructional activities align to the learning objectives?	disagree	16
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	disagree	28
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	disagree	26
Should essential questions be added, changed or deleted?	disagree	42
The curriculum and syllabus are well organized and easy to follow.	disagree	28
The learning objectives are clear and appropriate to the needs of the students.	disagree	22
The texts / resources are appropriate for my students' level.	disagree	32

Feedback Report

The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	disagree	42
Are the essential questions aligned to the objectives and instructional processes?	no opinion	30
Are the instructional strategies and activities appropriate for the unit?	no opinion	16
Do the assessments and instructional activities align to the learning objectives?	no opinion	14
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	no opinion	8
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion	24
Should essential questions be added, changed or deleted?	no opinion	90
The curriculum and syllabus are well organized and easy to follow.	no opinion	9
The learning objectives are clear and appropriate to the needs of the students.	no opinion	12
The texts / resources are appropriate for my students' level.	no opinion	21
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion	19

Feedback Report

Score across course

> Below is the data for the students, who have given the feedback across various courses offered

Question	B.B.A	B.COM	M.COM
Are the essential questions aligned to the objectives and instructional processes?	1	0.9	1
Are the instructional strategies and activities appropriate for the unit?	0.78	1.01	2
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.05	1.07	1
Do the assessments and instructional activities align to the learning objectives?	0.89	1.01	1
The curriculum and syllabus are well organized and easy to follow.	0.88	1.06	1
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	1	1	1
Should essential questions be added, changed or deleted?	0.93	0.84	2
The learning objectives are clear and appropriate to the needs of the students.	0.88	1.04	1
The texts / resources are appropriate for my students' level.	1	1.04	1
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.15	1.07	1

Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	2015	2016	2017
Are the essential questions aligned to the objectives and instructional processes?	0.9	0.94	0.9
Are the instructional strategies and activities appropriate for the unit?	1	1.02	1
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1	1.08	1.07
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	1.12	0.97	0.99

Feedback Report

Should essential questions be added, changed or deleted?	0.9	0.75	0.85
The learning objectives are clear and appropriate to the needs of the students.	1.03	1.02	1.03
The texts / resources are appropriate for my students' level.	1.06	1	1.03
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.03	1	1.09
Do the assessments and instructional activities align to the learning objectives?	1	1	1
The curriculum and syllabus are well organized and easy to follow.	1.03	1.02	1.07

Comparison based on average score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Result - Based on comparison of Total Average with Average Score
- > Below is the data where, Institute can focus on improvement areas.

Question	Avg score	Total avg	Result
Are the essential questions aligned to the objectives and instructional processes?	0.93	1	Needs improvement
Are the instructional strategies and activities appropriate for the unit?	1	1	Needs improvement
Do the assessments and instructional activities align to the learning objectives?	1	1	Needs improvement
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order	1.04	1	Ok

Feedback Report

thinking?			
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	1	1	Needs improvement
Should essential questions be added, changed or deleted?	0.88	1	Needs improvement
The curriculum and syllabus are well organized and easy to follow.	1.04	1	Ok
The learning objectives are clear and appropriate to the needs of the students.	1.02	1	Ok
The texts / resources are appropriate for my students' level.	1.02	1	Ok
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.05	1	Ok

Comparison of maximum and minimum score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Max Score - Maximum score of particular question
- Min Score - Minimum score of particular question
- Result - Based on comparison of Total Average with Average Score

Question	Avg score	Total avg	Max score	Min score	Result
Are the essential questions aligned to the objectives and instructional processes?	0.93	1	2	0	Needs improvement
Are the instructional strategies and activities appropriate for the unit?	1	1	2	0	Needs improvement

Feedback Report

Do the assessments and instructional activities align to the learning objectives?	1	1	2	0	Needs improvement
Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	1.04	1	2	0	Ok
Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	1	1	2	0	Needs improvement
Should essential questions be added, changed or deleted?	0.88	1	2	0	Needs improvement
The curriculum and syllabus are well organized and easy to follow.	1.04	1	2	0	Ok
The learning objectives are clear and appropriate to the needs of the students.	1.02	1	2	0	Ok
The texts / resources are appropriate for my students' level.	1.02	1	2	0	Ok
The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	1.05	1	2	0	Ok